

# FOOD IN INDIA

## National curriculum for England

LEVEL	SUBJECT	CONTENT
Key Stage 3	Modern foreign language (French)	<ul style="list-style-type: none"> <li>use and manipulate a variety of key grammatical structures and patterns</li> <li>develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</li> <li>use accurate grammar, spelling and punctuation.</li> <li>express and develop ideas clearly and with increasing accuracy, both orally and in writing</li> </ul>
	Design and Technology (Food and Nutrition)	<ul style="list-style-type: none"> <li>Instilling a love of cooking in pupils will also open</li> <li>a door to one of the great expressions of human creativity.</li> <li>become competent in a range of cooking techniques</li> <li>understand the source, seasonality and characteristics of a broad range of ingredients.</li> </ul>

## Northern Ireland Curriculum – CCEA

LEVEL	SUBJECT	KEY ELEMENTS	DESCRIPTION
Key Stage 3	Modern Languages	Personal Understanding	<ul style="list-style-type: none"> <li>developing an awareness of language and how it works</li> <li>writing in the target language to exchange information and ideas.</li> </ul>
		Media Awareness	<ul style="list-style-type: none"> <li>using a range of techniques, including performance and multi-media, to convey, present and exchange information innovatively in the target language and as a means of creativity.</li> </ul>
		Personal Health	<ul style="list-style-type: none"> <li>Explore issues relating to lifestyle choice, for example, by making suggestions, giving and following instructions, exploring positives and negatives, giving advice.</li> </ul>

## Curriculum for Excellence - Scotland

LEVEL	SUBJECT	STRAND	CONTENT	CODE
Second	Modern Languages	Organising and using information	<ul style="list-style-type: none"> <li>I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources, to ensure my writing makes sense.</li> </ul>	MLAN 2-13a
		Using knowledge about language	<ul style="list-style-type: none"> <li>I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far.</li> </ul>	MLAN 2-11c
		Finding and using information	<ul style="list-style-type: none"> <li>I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example.</li> </ul>	MLAN 2-08a
	Food and health	Food and the consumer	<ul style="list-style-type: none"> <li>Through exploration and discussion, I can understand that food practices and preferences are influenced by factors such as food sources, finance, culture and religion.</li> </ul>	HWB 2-34a

## Curriculum for Wales

LEVEL	SUBJECT	ASPECT	LEARNERS ARE ABLE TO:
Key Stage 3	Modern foreign languages	Activities and contexts	6. producing factual, descriptive and narrative texts as well as personal information/letters, diaries and creative pieces
		Intercultural understanding	2. develop sensitivity towards different peoples, their customs, values and perspectives
		Writing	4. expand a sentence by adding, e.g. adjectives, adverbs, opinions, and changing, e.g. verb, tense, subject
		Reading	8. use context, grammatical clues and cognates to understand text and deal with unfamiliar language
		Oracy	2. use context, grammatical clues and cognates to understand spoken language