# Scotland Curriculum for Excellence

## First and Second level (Primary P4–7)

| CURRICULUM AREA | STRAND | LINKS | CODE |
|---|---|---|---|
| Literacy | Listening and Talking | • As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. | LIT 1-04a |
| | | • As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. | LIT 2-04a |
| | | • I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. | LIT 1-07a |
| | | • I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own. | LIT 2-07a |
| | | • I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. | LIT 2-10a / LIT 3-10a |
| | Reading | • To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. | LIT 1-16a |
| | | • To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail. | LIT 2-16a |
| | Writing | • I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. | LIT 1-20a / LIT 2-20a |
| | | • I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. | LIT 1-28a / LIT 1-29a |
| | | • I can convey information, describe events, explain processes or combine ideas in different ways. | LIT 2-28a |
| Technologies | ICT to enhance learning | • I explore and experiment with the features and functions of computer technology and I can use what I learn to support and enhance my learning in different contexts. | TCH 1-04a / TCH 2-04a |
| | | • I can create, capture and manipulate sounds, text and images to communicate experiences, ideas and information increative and engaging ways. | TCH 1-04b / TCH 2-04b |
| | Craft, design, engineering and graphics contexts for developing technological skills and knowledge | • I am developing an interest, confidence and enjoyment in using drawing and colour techniques, manually or electronically, to represent ideas in different learning situations. | TCH 1-15a |
| | | • I can use drawing techniques, manually or electronically, to represent objects or ideas, enhancing them using effects such as light, shadow and textures | TCH 2-15a |
| | | • Throughout my learning, I experiment with the use of colour to develop an awareness of the effects and impacts it can have. | TCH 2-15b |

| Expressive Arts | Participation in performances and presentations | • I have experienced the energy and excitement of presenting/ performing for audiences and being part of an audience for other people's presentations/ performances. | EXA 0-01a / EXA 1-01a / EXA 2-01a |
|---|---|---|---|
| | Art and design | • Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. | EXA 0-05a / EXA 1-05a / EXA 2-05a |
| | Drama | • Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama.<br>• I can respond to the experience of drama by discussing my thoughts and feelings.<br>• I can give and accept constructive comment on my own and others' work. | EXA 0-13a / EXA 1-13a / EXA 2-13a<br><br>EXA 0-15a / EXA 1-15a / EXA 2-15a / EXA 3-15a |

## Third and Fourth Level (Secondary S1–S4)

| CURRICULUM AREA | STRAND | LINKS | CODE |
|---|---|---|---|
| Literacy | Listening and Talking | • As I listen or watch, I can: identify and give an accurate account of the purpose and main concerns of the text, and can make inferences from key statements identify and discuss similarities and differences between different types of text use this information for different purposes. | LIT 3-04a |
| | | • As I listen or watch, I can: clearly state the purpose and main concerns of a text and make inferences from key statements compare and contrast different types of text gather , link and use information from different sources and use this for different purposes. | LIT 4-04a |
| | | • I can show my understanding of what I listen to or watch by commenting, with evidence, on the content and form of short and extended texts. | LIT 3-07a |
| | | • I can show my understanding of what I listen to or watch by giving detailed, evaluative comments, with evidence, about the content and form of short and extended texts. | LIT 4-07a |
| | | • I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. | LIT 2-10a / LIT 3-10a |
| | | • I can communicate in a clear, expressive manner when engaging with others within and beyond my place of learning, and can independently select andorganise appropriate resources as required. | LIT 4-10a |

| | Reading | • To show my understanding across different areas of learning, I can:<br>  » identify and consider the purpose, main concerns or concepts and usesupporting detail<br>  » make inferences from key statements<br>  » identify and discuss similarities and differences between different types of text. | LIT 3-16a |
| | | • To show my understanding across different areas of learning, I can:<br>  » clearly state the purpose, main concerns, concepts or arguments and usesupporting detail<br>  » make inferences from key statements and state these accurately in my own wordscompare and contrast different types of text. | LIT 4-16a |
| | Writing | I enjoy creating texts of my choice and I am developing my own style. | |
| | | • I can regularly select subject, purpose, format and resources to suit the needs of my audience. | LIT 3-20a / LIT 4-20a |
| | | • I can convey information, describe events, explain processes or concepts, and combine ideas in different ways. | LIT 3-28a |
| | | • I can convey information and describe events, explain processes or concepts, providing substantiating evidence, and synthesise ideas or opinions in different ways. | LIT 4-28a |
| **Technologies** | ICT to enhance learning | • I enhance my learning by applying my ICT skills in different learning contexts across the curriculum. | TCH 3-04a |
| | | • Throughout my learning, I can make effective use of a computer system to process and organise information. | TCH 4-04a |
| | Craft, design, engineering and graphics contexts for developing technological skills and knowledge | • Having explored graphical techniques and their application, I can select, organise and represent information and ideas graphically. | TCH 3-15a |
| | | • When developing or enhancing representations of ideas or items, manually or electronically, I can apply my knowledge of colour theory, justifying the choices I make. | TCH 4-15b |
| | | • I can confidently use appropriate software to represent my ideas and items in the world around me, showing creativity, imagination or innovation. | TCH 4-15c |
| **Expressive Arts** | Participation in performances and presentations | • I have used the skills I have developed in the expressive arts to contribute to a public presentation/performance. | EXA 3-01a1 |
| | | • I have experienced the energy and excitement of being part of an audience for other people's presentations/performances. | EXA 3-01b |
| | Art and design | • Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. | EXA 0-05a / EXA 1-05a / EXA 2-05a |
| | | • Having chosen personal themes and developed my own ideas from a range of stimuli, I can express and communicate my ideas, thoughts and feelings through 2D and 3D work. | EXA 4-05a |
| | Drama | • In response to a variety of stimuli, I can use my understanding of characterisation to create characters using different approaches, making use of voice, movement and language. I can present my work to an audience. | EXA 4-13a |
| | | • I can analyse technical aspects of drama and scripts, make informed judgments and express considered opinions on my own and others' work. | EXA 4-15a |